Teacher of the Hearing Impaired Services Log | 2019 - 2020

Student's name:		**Provider's Name:**	
Student's date of birth:	**PA Secure ID**	**Provider's Title:**	
School:	**Date:**	**Provider's Signature:**	
Diagnosis/symptom(s):		☐ **Early Intervention** ☐ **School Age**	

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators		
Date	**Start Time**	**End Time**	**Treatment Key (see Pg 2)**	**Service Type**	**Progress Indicator Key**	**Description of Service (daily notes on activity, location, and outcome)**
				☐ Indiv. ☐ Group		
				☐ Indiv. ☐ Group		
				☐ Indiv. ☐ Group		
				☐ Indiv. ☐ Group		
				☐ Indiv. ☐ Group		
				☐ Indiv. ☐ Group		
				☐ Indiv. ☐ Group		
				☐ Indiv. ☐ Group		
				☐ Indiv. ☐ Group		

Service Type:

D = Direct	**PA** = Provider Absent
PNA = Provider Not Available	**DM** = Direct Session: Make-up Session
SA = Student Absent	**SNA** = Student Not Available

Progress Indicator Type

Mn = Maintaining	**Pr** = Progressing	**In** = Inconsistent
Rg = Regressing	**Ms** = Mastering	

Treatment Key:

1	Direct	Articulation for Hearing Support
2	Direct	Assistive Technology
3	Direct	Auditory Comprehension
4	Direct	Auditory Discrimination
5	Direct	Auditory Memory
6	Direct	Auditory Training
7	Direct	Auditory Training and Language Skills
8	Direct	Augment Oral Communication
9	Direct	Augment Written Communication
10	Direct	Aural Rehabilitation
11	Direct	Expressive Language
12	Direct	Figure-Ground Discrimination
13	Direct	FM Training Auditory Memory
14	Direct	Hearing Aid Maintenance
15	Direct	Hearing/FM Aid Instruction to Student
16	Direct	Language Enhancement
17	Direct	Receptive and Expressive Communication Feedback through Listening Technology in the Hearing Impaired Services
18	Direct	Receptive Language
19	Direct	Speech Reading
20	Direct	Other Direct Service

Notes:

- The Treatment Key should not be considered an all-inclusive list. Providers may use "Other Direct Service" but must provide a clear description of the service in their comments.

- All Direct Services must be face-to-face with the student in order to be compensable through the School-Based ACCESS Program.

- Use the "Service Provider Evaluation Log" for evaluations and/or assessments.